

CPR Assignment Tutorial

UNDERSTANDING THE STAGES OF A CPR ASSIGNMENT

A CPR assignment consists of the following seven stages:

1. [Source Materials](#)

During this first stage you will explore source materials, which can include Web sites, articles, text books, pictures, movies, animations, or references to your course materials. The source materials (which are always available during an assignment) will also provide you with guidance for writing your text and specific details of the writing task, which forms the core of an assignment.

2. [Text Entry](#)

After studying the source materials you will write your text and enter it into the CPR program. The first deadline for an assignment occurs when the text and/or file is due.

3. [Calibrations](#)

During this stage you will evaluate several example texts, called calibration essays. This calibration process will help develop your ability to effectively review the work of your peers based on specific criteria. The second deadline occurs at the end of this stage.

4. [Calibration Results](#)

After the calibration training deadline you will be able to compare your answers with the criteria established for the example texts. During this stage you will refine your understanding of the reviewing process for an assignment.

5. [Reviews](#)

Using the same criteria that you used for the calibration essays, in this stage of an assignment, you will evaluate the work of three of your peers.

6. [Self-Assessment](#)

After completing the reviews of texts submitted by three of your peers, you may proceed directly to review the text that you submitted. There will be a deadline when you must complete this self-assessment review.

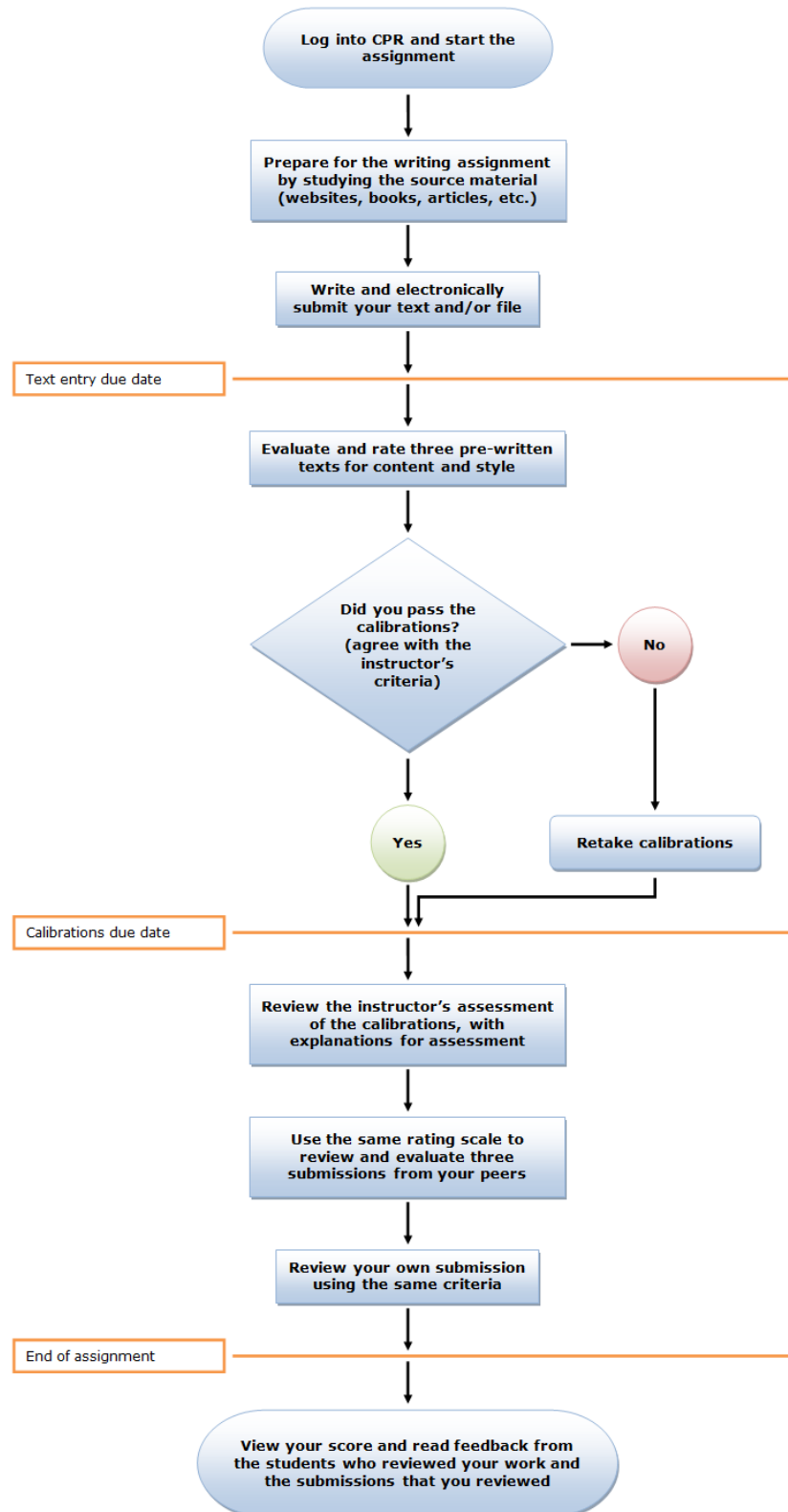
7. [Assignment Results](#)

After the self-assessment deadline you may view the reviews your peers submitted for your text, and compare your peer evaluations with the evaluations that your classmates provided for the texts you reviewed. There is no deadline for this final stage.

During an assignment, you will progress through these stages sequentially.

YOUR PROGRESS THROUGH AN ASSIGNMENT

The flowchart below summarizes your progress through a CPR assignment.



Now that you understand how a CPR assignment works, you are ready to learn about specific parts of an assignment. The following sections in this tutorial highlight key features of the CPR program at various stages in an assignment.

ASSIGNMENT INFORMATION AND PROGRESS

Whenever you select an assignment in CPR, the initial information page provides you with the time periods when each stage must be done and a record of your progress in the assignment. If the instructor has posted a message about the assignment, it will also show up on this page.

[HOME](#) | [CPR TIME](#) | [LOG OUT](#) | *Calibrated Peer Review®*

[« Back to Student Home](#)

Assignment Information and Progress

Course: Tutorial Course
Assignment: PCB's in the Environment

Access Assignment

Assignment Timing

Current assignment state: Finished

Assignment start time: Saturday, May 30, 2015 8:00:00 AM
Text entry end time: Tuesday, June 9, 2015 7:30:00 PM
Calibrations start time: Tuesday, June 9, 2015 8:30:00 PM
Calibrations end time: Friday, June 12, 2015 12:00:00 PM
Reviews start time: Saturday, June 13, 2015 12:00:00 PM
Assignment end time: Sunday, June 14, 2015 8:00:00 PM

Your Progress

Stage	Submission Time
Text Entry	Monday, June 8, 2015 9:44:00 PM
Calibration 3	Not Submitted
Calibration 1	Not Submitted
Calibration 2	Not Submitted
Review 1	Not Submitted
Review 2	Not Submitted
Review 3	Not Submitted
Self-Assessment	Not Submitted

Access Assignment

STAGE 1: SOURCE MATERIALS

The source materials of an assignment contain the learning goals for the assignment, the location of the resources that you will explore before writing your text, guidance on items you should include or approaches you should take in your text, the specific writing prompt that defines the writing task at hand, and the word count range, which your text must adhere to.

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Assign Info

CPR Stages

• Source Materials

Text Entry

Calibrations

Calibration Results

Reviews

Self-Assessment

Results

Source Materials

Learning Goals

To learn about and understand

- what PCB's are
- what properties PCB's possess
- what problems and hazards PCB's present
- what uses PCB's have served and now serve

Source Materials

Environmental Chemistry

The main source for this assignment is your textbook on Environmental Chemistry. Specifically, you should study the sections identified in the index of your book that address PCB's and their health effects.

Guidance for Studying Source Materials

In studying the resources make sure that you identify the salient issues in the following six areas:

1. The manufacture of PCB's including the time-period of highest PCB manufacture and the quantity of PCB's produced.
2. The specific uses, past and present, for PCB's. How and why has this use changed?
3. The chemical and physical properties of PCB's.
4. The problems that PCB's pose: air-borne transport, persistence, bioaccumulation.
5. The changes in concentration over time in Lake Superior.
6. The health hazards that PCB's pose for children.

Hyperlink Resources

Polychlorinated Biphenyls (PCBs)	- An EPA site that provides reliable information about PCBs.
APA (American Psychological Association) Citation Style Guide	- An easy-to-follow description of how to cite references in a research paper

As you proceed through an assignment, the navigation panel on the left will tell you which stages are accessible at that time. The source materials are always available.

STAGE 2: TEXT ENTRY

After exploring the source materials, you will write your text and enter it in the text entry box and/or upload a file.

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Results			

Text Entry

Directions

Write an essay of the required length that discusses the role of PCB's in our world. Identify the benefits and hazards associated with them. Use the outline addressing the topics identified in the study guide to help you decide the content. Remember that your submitted work should be an integrated essay, not just a list of bullet points.

Be sure to prepare your reference list as a separate file that you will upload when you submit your essay. Use the APA style guide listed in the resources for the assignment to check the formatting of various types of citations.

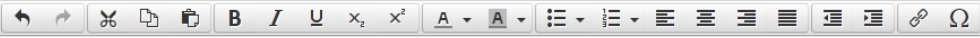
Note: It is acceptable to abbreviate polychlorobiphenyls as either **PCB's** or **PCBs**; that is, with or without the apostrophe. ALWAYS check your formatting by using the "Preview Text" button before submitting your work. This will show you how your text will appear to reviewers.

Required Length: 260 to 430 words **Word Count:**

You have not yet submitted your text.

Text:

File Edit Insert View Format Table

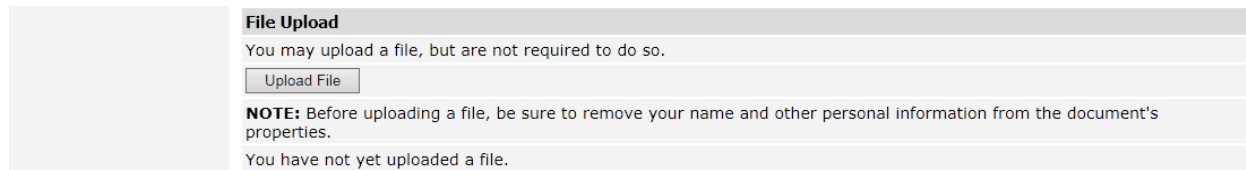


Because Web browsers can time out and connections can be lost, you should always prepare your work offline, check it for spelling and other errors in a word processing program, and then save it before submitting it to CPR.

The length of your text must conform to the specified word count range. The program will automatically count the words in your text. If your text is outside of the word count range, you may save it in the program, but cannot submit it.

If your assignment requires or allows you to upload a file as part of your submission, you will see the second component of the text entry procedure.

The **File Upload** section will appear below the Text Entry section. The text will indicate whether you may or must upload a file as part of your submission. The text will also tell you whether you have completed this upload step. In the image below, the text indicates that no file has been added to the submission.



File Upload

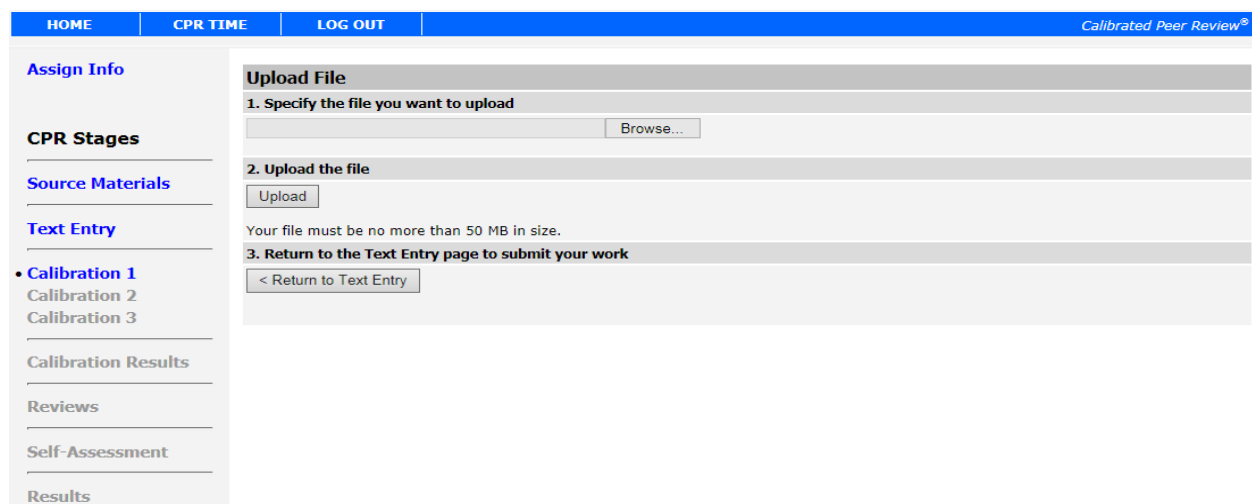
You may upload a file, but are not required to do so.

[Upload File](#)

NOTE: Before uploading a file, be sure to remove your name and other personal information from the document's properties.

You have not yet uploaded a file.

Clicking **Upload File** takes you to another screen where you browse for a file on your computer.



HOME CPR TIME LOG OUT Calibrated Peer Review®

Assign Info

CPR Stages

Source Materials

Text Entry

- **Calibration 1**
- Calibration 2
- Calibration 3

Calibration Results

Reviews

Self-Assessment

Results

Upload File

1. Specify the file you want to upload

[Browse...](#)

2. Upload the file

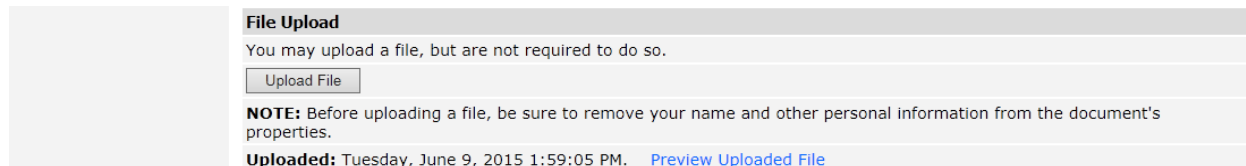
[Upload](#)

Your file must be no more than 50 MB in size.

3. Return to the Text Entry page to submit your work

[< Return to Text Entry](#)

After clicking **Upload**, you'll be told whether the file was successfully uploaded or not. If the file was successfully uploaded, click **Return to Text Entry** to go back to the previous page.



File Upload

You may upload a file, but are not required to do so.

[Upload File](#)

NOTE: Before uploading a file, be sure to remove your name and other personal information from the document's properties.

Uploaded: Tuesday, June 9, 2015 1:59:05 PM. [Preview Uploaded File](#)

The **File Upload** section will now tell you that you have uploaded a file at the date and time displayed, and will allow you to preview the uploaded file.

Note: Uploading and submitting are two different required steps. You must now click **Submit Text** to complete this portion of the assignment.

Be sure to submit your work before the text entry deadline. Remember, you can submit your work as many times as you like prior to this deadline. The last submission overwrites any previously submitted work and only the last one is saved.

STAGE 3: CALIBRATIONS

During this stage, you will read three example texts called calibration essays and answer a series of evaluation questions for each. You will also provide a comprehensive rating of the whole text. The navigation panel keeps track of your progress through the three calibrations.

HOME	CPR TIME	LOG OUT	Calibrated Peer Review®
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Calibration 1: Text

PCBs were manufactured in the 50's and 60's, but the 70's it was stopped because it was discovered that they were not as safe as they had thought. Unfortunately, it was too late, because by then over a million tons had been produced in the world and because they don't readily break down there was not much that could be done except stop making and using them. The next uses of PCBs were as coolants, plasticizers, capacitors, newspapers, waterproofers, and in machinery and transformers.

Calibration 1: Questions

Save Answers Submit Answers **Status:** Not Submitted Yet

1. Does the document have a descriptive topic sentence? (Does the first sentence accurately introduce the subject of the entire document?)

☐ Yes
☐ No

2. Does the essay identify key properties of PCB's: solubility, chemical inertness, resistance to burning, electrical insulation, and low vapor pressure?

☐ None
☐ Some (1 or 2)
☐ Many (more than 2)

3. Does the essay note that "open" use of PCB's was halted and that manufacture of PCBs was banned in North America?

☐ Yes
☐ No

4. Does the document effectively describe the bioaccumulation and biomagnification of PCB's in the food chain? *Explain your answer when you are reviewing your peers' essays.*

A. Both bioaccumulation and biomagnification are correctly explained.
B. Only one of bioaccumulation and biomagnification is correctly explained
C. Neither bioaccumulation nor biomagnification are correctly explained.

☐ A
☐ B
☐ C

You may carry out this training all at one time or in several sessions. However, before you complete the calibration training you will see the preliminary results of your skill as a reviewer. If you have not mastered the process for any of the texts, you have the opportunity to retake that calibration. At the end of the stage, CPR will determine the skill you have shown in accurately reviewing the training materials for the assignment.

HOME	CPR TIME	LOG OUT																		
<div>Assign Info</div> <div>CPR Stages</div> <div>Source Materials</div> <div>Text Entry</div> <div>Calibrations</div> <div>• Score Calibrations</div> <div>Reviews</div> <div>Self-Assessment</div> <div>Results</div>																				
<table border="1"> <thead> <tr> <th colspan="3">Calibration Results</th> </tr> <tr> <th>Answer Key</th> <th>80% Correct</th> <th>Max. Dev. = 2</th> </tr> <tr> <th>Calibrations</th> <th>Min. % Correct Questions</th> <th>Max. Rating Deviation</th> </tr> </thead> <tbody> <tr> <td>Calibration 1</td> <td>40%</td> <td>Too large</td> </tr> <tr> <td>Calibration 2</td> <td>100%</td> <td>0</td> </tr> <tr> <td>Calibration 3</td> <td>100%</td> <td>2</td> </tr> </tbody> </table> <div>Retake Calibrations</div>			Calibration Results			Answer Key	80% Correct	Max. Dev. = 2	Calibrations	Min. % Correct Questions	Max. Rating Deviation	Calibration 1	40%	Too large	Calibration 2	100%	0	Calibration 3	100%	2
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Calibration 2	100%	0																		
Calibration 3	100%	2																		

STAGE 4: CALIBRATION RESULTS

After the calibration training deadline you will be able to compare your answers with the criteria established by your instructor for the example texts. Explanations for the instructor's answers are provided for each question.

HOME	CPR TIME	LOG OUT																																																				
Assign Info CPR Stages Source Materials Text Entry Calibrations • Calibration Results Reviews Self-Assessment Results			<h3>Calibration Results</h3> <table border="1"> <thead> <tr> <th>Answer Key</th> <th>80% Correct</th> <th>Max. De</th> </tr> </thead> <tbody> <tr> <td>Calibrations</td> <td>Min. % Correct Questions</td> <td>Rat Devi</td> </tr> <tr> <td>Calibration 1 Retake</td> <td>80%</td> <td>1</td> </tr> <tr> <td>Calibration 2</td> <td>100%</td> <td>0</td> </tr> <tr> <td>Calibration 3</td> <td>100%</td> <td>2</td> </tr> </tbody> </table> <h3>Calibration Details</h3> <table border="1"> <thead> <tr> <th rowspan="3">Questions</th> <th colspan="3">Ansv</th> </tr> <tr> <th colspan="2">Calibration 1 Retake</th> <th>Calibra</th> </tr> <tr> <th>Inst.</th> <th>You</th> <th>Inst.</th> </tr> </thead> <tbody> <tr> <td>1. Does the document have a descriptive topic sentence? (Does the first sentence accurately introduce the subject of the entire document?)</td> <td>No</td> <td>No</td> <td>Yes</td> </tr> <tr> <td>2. Does this essay identify key properties of PCB's: solubility, persistence, chemical inertness, resistance to burning, electrical insulation, and low vapor pressure?</td> <td>None</td> <td>Some (1 or 2)</td> <td>Many (more than 2)</td> </tr> <tr> <td>3. Does this document note that "open" use of PCB's was halted and that manufacture of PCB's was banned in North America?</td> <td>No</td> <td>No</td> <td>Yes</td> </tr> <tr> <td>4. Does this document effectively describe the bioaccumulation and biomagnification of PCB's in the food chain? <i>Explain your answer when you are reviewing peer texts.</i></td> <td>No</td> <td>No</td> <td>Yes</td> </tr> <tr> <td>5. Does this document reach a logical conclusion? <i>Justify your answer when you are reviewing your peer's essay.</i></td> <td>No</td> <td>No</td> <td>Yes</td> </tr> <tr> <td>6. How would you rate this text?</td> <td>3</td> <td>4</td> <td>10</td> </tr> </tbody> </table> <div>Continue to Review Stage »</div>			Answer Key	80% Correct	Max. De	Calibrations	Min. % Correct Questions	Rat Devi	Calibration 1 Retake	80%	1	Calibration 2	100%	0	Calibration 3	100%	2	Questions	Ansv			Calibration 1 Retake		Calibra	Inst.	You	Inst.	1. Does the document have a descriptive topic sentence? (Does the first sentence accurately introduce the subject of the entire document?)	No	No	Yes	2. Does this essay identify key properties of PCB's: solubility, persistence, chemical inertness, resistance to burning, electrical insulation, and low vapor pressure?	None	Some (1 or 2)	Many (more than 2)	3. Does this document note that "open" use of PCB's was halted and that manufacture of PCB's was banned in North America?	No	No	Yes	4. Does this document effectively describe the bioaccumulation and biomagnification of PCB's in the food chain? <i>Explain your answer when you are reviewing peer texts.</i>	No	No	Yes	5. Does this document reach a logical conclusion? <i>Justify your answer when you are reviewing your peer's essay.</i>	No	No	Yes	6. How would you rate this text?	3	4	10
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By reviewing this feedback you will further refine your understanding of the reviewing process for the assignment and improve your reviewing skill.

STAGE 5: REVIEWS

Once the text review time has begun, you will use the same criteria to review your peers' texts as you used for the calibration essays.

HOME	CPR TIME	LOG OUT
Assign Info	Review 1: Text <p>Polychlorinated bihenyls (PCB's) are a class of chemicals that have become an environmental problem because they were manufactured in huge amounts (more than a million tons) between the late 1950's and early 1970's. Their production was stopped because of concern about their environmental impact. They had been used for many purposes because of their properties. PCB's are chemically inert, meaning that they don't react readily with other substances. They are not electrically conductive either, so they are used as electrical insulation. They are soluble in fats and oils. Their insolubility in water led to their use in many products, including plasticizers, deinking solvents, and heat transfer fluids. Their "open" use was banned in 1977. However, PCB's are still present in many electrical transformers and in most fluorescent light fixtures. So, what is the problem with PCB's? Because they are persistent, they can travel through water through sticking to small particles suspended in the water. They can evaporate from land sites where they once again stick to particles and go into the water or soil. This is the case all over the world - even to the arctic and the bottom of the oceans. Once they are in the environment, they are taken up by organisms too. Things at the bottom of the food chain, like plankton, accumulate PCB's. A small fish eats a lot of plankton and so accumulates a higher concentration of PCB's. This continues on up the food chain, so larger fish and Herring Gull eggs have the highest concentrations of PCB's. Biomagnification. Luckily, since the production of PCB's stopped in the 70's, the concentration in the water has decreased. The mass balance of PCB concentration in Lake Superior shows that the concentration is decreasing each year that goes out.</p> <p>PCB's have also been shown to have an effect on humans, especially children. A study in 1977 found that children with high levels of PCB's in their blood had lower IQ's than children with lower levels.</p>	
CPR Stages	Review 1: Questions	
Source Materials	<div>Save Answers Submit Answers</div>	
Text Entry	1. Does the document have a descriptive topic sentence? (Does the first sentence describe the entire document?)	
Calibrations	<div><input type="radio"/> Yes</div> <div><input checked="" type="radio"/> No</div>	
Calibration Results	2. Does this essay identify key properties of PCB's: solubility, persistence, chemical inertness, electrical insulation, and low vapor pressure?	
<ul style="list-style-type: none">• Review 1Review 2Review 3	<div><input checked="" type="radio"/> None</div> <div><input type="radio"/> Some (1 or 2)</div> <div><input type="radio"/> Many (more than 2)</div>	
Self-Assessment	3. Does this document note that "open" use of PCB's was halted and that manufacturing in America?	
Results		

In some cases you may be asked to explain your answers to the evaluation questions and you will also write an informative justification for your overall rating of your peers' texts. Your explanations should always be aimed at helping your peers understand both the strengths and weaknesses of their texts so that they can learn from your reviews.

For many courses the quality of your reviews and the feedback you provide to your peers will be part of your grade for the assignment.

STAGE 6: SELF-ASSESSMENT

After you review three texts submitted by your peers, you must review your own text. You must complete all the reviews, including the self-assessment, before the end deadline for the assignment.

HOME	CPR TIME	LOG OUT
Assign Info	Self-Assessment: Text	
CPR Stages	<p>Polychlorinated bihenyls (PCB's) were manufactured in huge quantities in the middle of the 20th century. The production of PCB's was stopped because of concern about their environmental impact.</p> <p>So, what's the problem with PCB's? Because they aren't water soluble, they contain particles suspended in the water. They can evaporate into the air and then travel to the Arctic and the bottom of the oceans. Once they are in the water, they accumulate in the bottom of the food chain, like plankton, accumulate PCB's over time (bioaccumulation) plankton and so accumulates a higher concentration of PCB's than the plankton has in the food chain, so larger fish and Herring Gull eggs have the highest concentration of PCBs. The fact that the production of PCB's stopped in the 70's, the concentration of PCB's in Gull egg mass balance of PCB concentration in Lake Superior shows that less is coming into the lake.</p> <p>PCB's have also been shown to have an effect on humans, especially children. Research shows that the most PCB's have smaller birth weight. As they get older, the children who had the highest exposure to PCB's score slightly lower on things like IQ tests. This study indicates that PCB's can cause major deformities or death. Thus, it isn't as big a health concern as some other health effects are discovered it isn't probably very important, and does not need to be cleaned up the environment goes.</p>	
Source Materials		
Text Entry		
Calibrations		
Calibration Results		
Reviews		
• Self-Assessment	Self-Assessment: Questions	
Results	<div>Save Answers Submit Answers</div> <p>1. Does the document have a descriptive topic sentence? (Does the first sentence describe the entire document?)</p> <p><input checked="" type="radio"/> Yes <input type="radio"/> No</p> <p>2. Does this essay identify key properties of PCB's: solubility, persistence, chemical electrical insulation, and low vapor pressure?</p> <p><input type="radio"/> None <input checked="" type="radio"/> Some (1 or 2) <input type="radio"/> Many (more than 2)</p> <p>3. Does this document note that "open" use of PCB's was halted and that manufacturing in America?</p>	

After completing your self-assessment, you must wait until the assignment ends before you can view the assignment results.

STAGE 7: ASSIGNMENT RESULTS

At the end of the assignment you will be able to see a summary of the peer reviews that you did and the reviews your peers performed of your text.

HOME	CPR TIME	LOG OUT
<div>Assign Info</div> <div>CPR Stages</div> <div>Source Materials</div> <div>Text Entry</div> <div>Calibrations</div> <div>Calibration Results</div> <div>Reviews</div> <div>Self-Assessment</div> <div>Results</div>	Reviews You Performed	
		Max. Allowable Dev. = 1.50
	Reviews	Rating Deviation
	Review 1	0.45
	Review 2	0.50
	Review 3	0.06
	Reviews Performed of Your Work	
		Allowable Deviations for Self-Assessment
	Questions	Answers
		Review 1Review 2
1. Does the document have a descriptive topic sentence? (Does the first sentence accurately introduce the subject of the entire document?)	NoYes	
2. Does this essay identify key properties of PCB's: solubility, persistence, chemical inertness, resistance to burning, electrical insulation, and low vapor pressure?	Some (1 or 2)Some (1 or 2)	
3. Does this document note that "open" use of PCB's was halted and that manufacture of PCB's was banned in North America?	YesYes	
4. Does this document effectively describe the bioaccumulation and biomagnification of PCB's in the food chain? Explain your answer when you are reviewing peer texts.	NoNo	
5. Does this document reach a logical conclusion? Justify your answer when you are reviewing your peer's essay.	YesYes	
6. How would you rate this text?	87	
Weight Applied to Ratings	1.001.00	
Average Weighted Text Rating	7.52	
Scores		
Stage	Performance	
Text Entry	Avg. Weighted Text Rating = 7.52	

Peer review is a fundamental cornerstone of the pursuit of science and other academic disciplines. Proposals, reports, and papers are always subjected to the scrutiny and evaluation of other experts who understand the discipline. The hallmark of good peer review is consistency by the community of peers in recognizing the quality and evaluation of the work being reviewed. The CPR program emulates that process.

CPR calculates an average score for each text you reviewed. CPR then determines whether your reviews met the criteria for consistency established by your instructor.

Review 1

Close

Submitted: 1/25/2009 8:10:35 PM.

Text

Since the late 1950s, over 10^6 metric tons of polychlorinated biphenyls (PCB's) have been manufactured, and huge quantities of PCB's, which pose serious hazards to animals and humans, have entered the global environment through careless, incompetent disposal. The PCB's are almost insoluble in water, but they are soluble in hydrocarbons and lipids. They are chemically inert, have low vapor pressure, and are difficult to burn. The PCB's make excellent electrical insulators, but they persist in the environment. The PCB's have served many purposes: coolant liquids in transformers and capacitors, plasticizers in polyvinyl chloride products, "carbonless" carbon paper, deinking solvents for recycling newsprint, heat-transfer fluids for machinery, and water proofing. "Open" uses of PCB's stopped when their detrimental effects became public, and manufacture of PCB's in North America halted in 1997. Today we still use PCB's in electricity transformers, capacitors, and ballasts for fluorescent lights. The PCB's attach to particulates and thus invade aquatic areas and are transported globally on air-borne particles. Since halting "open" uses of PCB's and their manufacture, PCB levels in certain aquatic environments and animal species have declined. The PCB concentrations in Lake Superior and in Herring Gull eggs both show monotonic declines from the 1970s through the 1990s, but bioaccumulation and biomagnification still pose problems. Phytoplankton in the Great Lakes bioaccumulate PCB's, and as one moves up the food chain through zooplankton, Rainbow Smelt, Lake Trout, and Herring Gull eggs, PCB's undergo a biomagnification of 50,000 fold. The PCB's also cause serious, well-documented problems in children. A long-term study of PCB transmission from mother to child showed that high PCB concentrations in the blood of the umbilical cord and in the mother's milk produced a higher probability of lower birth weight, slightly smaller head circumference (at birth), and premature birth. At age four, children who had suffered high prenatal PCB exposure still had lower body weight and showed lower scores on several tests of verbal and memory abilities. Memory test scores correlate with umbilical cord sera PCB level. At age eleven, the children who had suffered the top 1/6 of prenatal PCB exposure had IQ scores that averaged six points lower than those of the other exposed children. Memory and attention span were most affected by high exposure. At both ages four and eleven, total body PCB concentration did not control the situation; the observed effects stem from prenatal exposure. Prenatal exposure to PCB's causes severe problems in children at birth, at age four, and at age eleven. We must replace polychlorinated biphenyls now.

Questions	Answers		
	You	Others	
1. Does the document have a descriptive topic sentence? (Does the first sentence accurately introduce the subject of the entire document?)	Yes	Yes	Yes
2. Does this essay identify key properties of PCB's: solubility, persistence, chemical inertness, resistance to burning, electrical insulation, and low vapor pressure?	None	Many (more than 2)	Many (more than 2)
3. Does this document note that "open" use of PCB's was halted and that manufacture of PCB's was banned in North America?	Yes	Yes	Yes
4. Does this document effectively describe the bioaccumulation and biomagnification of PCB's in the food chain? <i>Explain your answer when you are reviewing peer texts.</i>	Yes	Yes	Yes
5. Does this document reach a logical conclusion? <i>Justify your answer when you are reviewing your peer's essay.</i>	Yes	Yes	Yes
6. How would you rate this text?	9	8	10

CPR also calculates the weighted average score for the peer reviews of your text and compares this average with your self-assessment rating. (The weighting factors used for your peers' reviews are based on the accuracy of their work in the calibration training part of the assignment.)

Reviews Performed of Your Work				
	Allowable Deviations for Self-Assessment Review			Full Credit = 1.50 Partial Credit = 2.50
Questions	Answers			
	Review 1	Review 2	Review 3	Self-Assessment
1. Does the document have a descriptive topic sentence? (Does the first sentence accurately introduce the subject of the entire document?)	No	Yes	Yes	No
2. Does this essay identify key properties of PCB's: solubility, persistence, chemical inertness, resistance to burning, electrical insulation, and low vapor pressure?	Some (1 or 2)	Some (1 or 2)	Some (1 or 2)	Some (1 or 2)
3. Does this document note that "open" use of PCB's was halted and that manufacture of PCB's was banned in North America?	Yes	Yes	Yes	Yes
4. Does this document effectively describe the bioaccumulation and biomagnification of PCB's in the food chain? <i>Explain your answer when you are reviewing peer texts.</i>	No	No	No	No
5. Does this document reach a logical conclusion? <i>Justify your answer when you are reviewing your peer's essay.</i>	Yes	Yes	Yes	Yes
6. How would you rate this text?	8	7	8	8
Weight Applied to Ratings	1.00	1.00	0.25	
Average Weighted Text Rating	7.52			

Finally, at the bottom of the page you will see the percentage your instructor has associated with each section of the assignment and your total score out of 100 for the assignment.

Scores		
Stage	Performance	Score
Text Entry	Avg. Weighted Text Rating = 7.52	15.03 out of 20
Calibrations	Calibrations Mastered = 3	30.00 out of 30
Reviews	Reviews Mastered = 3	30.00 out of 30
Self-Assessment	Self-Assessment Deviation = 0.48	20.00 out of 20
Overall Score		95.03 out of 100

Close this window or use your browser's **Back** button to return to the previous page, and then proceed to the CPR Pretest.